

Level 2 Dyslexia Awareness - January

Course Code: CP9DAARJ

Level: 2

Type: Part Time

14/01/2026 - 25/03/2026 (WED)

16:30 - 18:30

2 Month(s)

Cambridge Campus

£ 122 (Funded Course)

Need to speak to us about a course?

01223 226315

enquiry@camre.ac.uk

Apply Here:

https://www.camre.ac.uk/course/pdf/CP9DAARJ/

This course is an introduction to dyslexia awareness. The course is aimed at anyone who wants to improve their understanding of dyslexia, whether for professional or personal reasons. It will be particularly relevant for teaching assistants and learning support staff with little or no prior knowledge of dyslexia.

Participants will learn about key characteristics of dyslexia and, in particular, the impact this has within education. Participants will have opportunities for sharing practical strategies for supporting students with dyslexia within the classroom. You will be given a brief overview of the assessment process and information about where to direct people with dyslexia for further advice and guidance. Assessment is through a portfolio of evidence built up throughout the course.

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Progression and career opportunities

Progression onto Level 3 Dyslexia Awareness Course.

Entry requirements

An interest in developing an understanding of dyslexia and how this can be supported.

Assessment

We want you to achieve to the very best of your ability at CRC. To make this happen we offer both learning and personal support by specialist staff tailored to meet your specific needs.

Finance and Funding

Up To and Including Level 2 Funding

This course is fully funded, free, for learners who are aged 19 and above and earn below £25,000, or below £30,491 and live in the Cambridgeshire and Peterborough Combined Authority area.

Disclaimer

Whilst every effort is made to ensure the information is correct, some details may be subject to change. Cambridge Regional College reserves the right to make amendments to the courses, dates, fees or other details, and to make cancellations or changes if numbers are insufficient.