

T Level in Education and Early Years

Course Code: MH1TLEC1
Level: 3
Type: Full Time

02/09/2027 - 23/06/2028 () Cambridge Campus
-
2 Year(s)

Need to speak to us about a course?

01223 226315
enquiry@camre.ac.uk

Apply Here:

https://www.camre.ac.uk/course/pdf/MH1TLEC1/

About the course

The NCFE CACHE Level 3 Technical Qualification in Education and Early Years prepares learners to become Early Years Educators, enabling them to work with children from birth to 5 years and gain knowledge of the education of children. Upon achievement of this qualification learners will be able to enter the workforce with the professional title of Early Years Educator or access Higher Education.

Topics covered (Core):

- Wider context
- Supporting education
- Safeguarding, health and safety and wellbeing
- Behaviour
- Parents, families and carers
- Working with others

• Child development
• Observation and assessment
• Reflective practice
• Equality and diversity
• Special educational needs and disability
• English as an additional language

Topics covered (Occupational Specialism):
• Support and promote children's play, development and early education
• Develop relationships with children to facilitate their development
• Plan, provide and review care, play and educational opportunities to enable children to progress
• Safeguard and promote the health, safety and wellbeing of children
• Work in partnership with colleagues, parents, carers and other professionals to support children's development

Progression and career opportunities
Employment as a professional Early Years Educator, classroom learning support assistant, nanny, child-minder or progress to Higher Education studying subject areas such as early years teaching, primary teaching and social work or a Degree of your choice.

Entry requirements
Entry Requirements: 5 GCSE's at Grade 4 or above including English and Maths

In addition to the entry qualifications listed, the offer of a place on the course is subject to the outcomes of initial assessment, which will be taken at the College as part of the admissions process. Please note that entry criteria may vary quite significantly between courses at the same level. This is to take account of the specific skills needed for success on particular courses, the length of the course and the requirements for progression to the next level. Entry criteria are given as a guide, and the exact requirements in order to obtain a place on a particular course will be confirmed following attendance at a Welcome Event/Interview.

Assessment
We want you to achieve to the very best of your ability at CRC. To make this happen we offer both learning and personal support by specialist staff tailored to meet your specific needs.

We want you to achieve to the very best of your ability at CRC. To make this happen we offer both learning and personal support by specialist staff tailored to meet your specific needs.

Methods of assessments

Externally set: Core exams and Employer Set Project, & Industry placement hours totalling 750

Evidence of practical skills will be assessed in your work experience placement and you are required to reflect on your performance.

We want you to achieve to the very best of your ability at CRC. To make this happen we offer both learning and personal support by specialist staff tailored to meet your specific needs.

Disclaimer

Whilst every effort is made to ensure the information is correct, some details may be subject to change. Cambridge Regional College reserves the right to make amendments to the courses, dates, fees or other details, and to make cancellations or changes if numbers are insufficient.